

ABSTRACT

Yuniarto, Chandra. 2023. *Successful Learners' Acquisition of Reading Skills: A Case Study of Junior High School Students in Yogyakarta*. Yogyakarta: English Language Studies. Graduate Program. Sanata Dharma University.

Students come from many different backgrounds. Each of the students has a different level of understanding certain of materials. In every classroom in a school, more specifically in junior high school, it can be found that there is a different level of proficiency for each student in every class. In this research, there were two students who showed exemplary reading skills among other students in their classes. Therefore, this research aims to answer one research question which is *how do successful learners acquire their reading skills?*

In order to answer the research question, this research employed case study procedures. Purposive sampling was used to get two seventh grade participants. This research gained the data using interviews and reading logs as its instruments. The data is perception data in the form of text and the data were analyzed using six steps Creswell (2012).

After the data were analyzed using six steps Creswell (2012), the researcher came up with seven themes. The themes were Summarizing and Searching for The Vocabulary, The Parents and Children's Interaction, Genres of Reading, The Quality, Quantity, and Intensity of Reading, and Learning Resources Available for Children. The researcher reported the findings through themes and interpreted the findings through the discussions to answer the research question. In interpreting the findings, the researcher came up with five important aspects namely, Reading for pleasure, Pierre Bourdieu's Capitals, Naturalistic SLA, Time on Task Principle, and Supportive Environment for Learning.

The successful learners gained their reading skills mainly from doing the extensive reading activities starting from the age of five. Their parents also played an important role in their children's reading skills development by providing a supportive reading environment. In the past, both parents used to ask their children to do the reading activity together. The data showed that both children really engaged in the activity by asking questions related to the reading materials.

The results of this research suggest that the process of successful learners acquiring reading skills is influenced by doing the extensive reading activities. The successful learners' keep maintaining their reading habit not only that they like doing the activities but also that it has been proven to be very useful in their academic journey. Since extensive reading promotes the reading for pleasure, thus the successful learners could enjoy while also developing and nurturing their reading skills.

Keywords: case study, acquisition, reading habit, reading log

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Siswa datang dari berbagai latar belakang. Setiap siswa memiliki tingkat pemahaman materi tertentu yang berbeda-beda. Pada setiap kelas di suatu sekolah, lebih khusus lagi di sekolah menengah pertama, dapat diketahui bahwa terdapat perbedaan tingkat kemahiran setiap siswa di setiap kelas. Dalam penelitian ini, terdapat dua siswa yang menunjukkan kemampuan membaca yang patut dicontoh di antara siswa lain di kelasnya. Oleh karena itu, penelitian ini bertujuan untuk menjawab salah satu pertanyaan penelitian yaitu bagaimana pembelajar yang berhasil memperoleh keterampilan membaca mereka?

Untuk menjawab pertanyaan penelitian, penelitian ini menggunakan prosedur studi kasus. Purposive sampling digunakan untuk mendapatkan dua peserta kelas tujuh. Penelitian ini memperoleh data dengan menggunakan wawancara dan membaca log sebagai instrumennya. Data yang digunakan adalah data persepsi berupa teks dan data dianalisis menggunakan enam langkah Creswell (2012).

Setelah data dianalisis menggunakan enam langkah Creswell (2012), peneliti memunculkan tema. Tema yang diangkat adalah Meringkas dan Mencari Kosa Kata, Interaksi Orang Tua dan Anak, Genre Bacaan, Kualitas, Kuantitas, dan Intensitas Membaca, serta Sumber Belajar yang Tersedia untuk Anak. Peneliti melaporkan temuan melalui tema dan menginterpretasikan temuan melalui diskusi untuk menjawab pertanyaan penelitian. Dalam menginterpretasikan temuan, peneliti menemukan lima aspek penting yaitu, Membaca untuk kesenangan, Ibukota Pierre Bourdieu, SLA Naturalistik, Prinsip Waktu Tugas, dan Lingkungan yang Mendukung untuk Belajar.

Peserta didik yang berhasil memperoleh keterampilan membaca mereka terutama dari melakukan kegiatan membaca yang ekstensif sejak peserta masih muda. Orang tua mereka juga memainkan peran penting dalam pengembangan keterampilan membaca anak-anak mereka dengan menyediakan lingkungan membaca yang mendukung. Dulu, kedua orang tua sering mengajak anaknya untuk melakukan kegiatan membaca bersama. Data menunjukkan bahwa kedua anak benar-benar terlibat dalam kegiatan dengan mengajukan pertanyaan terkait bahan bacaan.

Hasil penelitian ini menunjukkan bahwa proses keberhasilan peserta didik memperoleh keterampilan membaca dipengaruhi oleh melakukan kegiatan membaca ekstensif. Karena membaca ekstensif mempromosikan membaca untuk kesenangan, maka pelajar yang berhasil dapat menikmati sambil mengembangkan dan memelihara keterampilan membaca mereka.

Kata kunci: case study, acquisition, reading habit, reading log